

A uzvedne („New”, 11 slaidi)

Create an English lesson presentation for adult learners (CEFR A2/B1, first language Latvian) who use English at work and when travelling. Topic: "Explain a problem and what happened next" – past simple and past continuous for an interruption. Lesson 1 of 2: form and meaning.

General rules: create EXACTLY 11 slides in this order. All slide text at A2/B1 level, short sentences, British English, everyday adult work and travel contexts, realistic photos of adults. Use the exact text below – do not shorten, paraphrase or add content. No teacher notes or answers on learner-facing slides; answers only in the Answer view. Do not add, delete or reorder slides.

SLIDE 1 – A problem on the way to work. Photo: a crowded train platform with a "DELAYED" sign. Text: "Look at the picture. What is happening?" / "What were you doing at 8 o'clock this morning? Ask your partner."

SLIDE 2 – Today's goal. "I can explain a problem at work or on a trip: what I was doing, what happened and what I did next." Success criteria: "I can form the past continuous (was/were + -ing). / I can choose past simple or past continuous (when / while). / I can tell a short story about a problem. / I can ask: What were you doing when...? What did you do next?"

SLIDE 3 – Remember: present simple → past simple. Two-column table: "Present simple: I take the train every day." → "Past simple: I took the train yesterday." Text: "Change the sentences." (the exercise will be added later on slide 4)

SLIDE 4 – Remember: present continuous → past continuous. Table: "am / is / are + -ing → was / were + -ing". "I am waiting now. → I was waiting at 8:30." "They are travelling. → They were travelling."

SLIDE 5 – Omar's morning. Photo: a man at a station looking at his phone. Text exactly: "At 8:30, Omar was waiting at the station when he received a message: his meeting had a new location. He checked the address and called his colleague. 'I was reading your message when my phone battery died,' he explained later. His colleague met him outside the station, and they walked to the office together." Instruction: "Underline the long activities. Circle the short actions."

SLIDE 6 – Formation. Table with two columns, Past simple | Past continuous: "+ : I waited. / She called. | I was waiting. / They were waiting." "- : I didn't wait. | I wasn't waiting. / They weren't waiting." "? : Did you wait? | Were you waiting?"

"Short answers: Yes, I did. / No, I didn't. | Yes, I was. / No, I wasn't."

"Signal words: yesterday, then, when | at 8:30, while, when"

SLIDE 7 – Spelling and special verbs. "wait → waiting · travel → travelling · stop → stopping · write → writing." "We don't usually use -ing with know, want, like, need, understand: I didn't know the address."

SLIDE 8 – Long activity + short action. Timeline visual: a long bar "was waiting" and a short arrow "received a message" that cuts the bar. Text: "when + short action: I was reading your message when my battery died." / "while + long activity: While I was waiting, I received a message."

SLIDE 9 – Two activities at the same time. Visual: two parallel bars. "While I was driving, my colleague was checking the map."

SLIDE 10 – Alibi: What were you doing...? Table with columns "Name | 7 am | 1 pm | 6 pm | 9 pm". Example: "'What were you doing yesterday at 1 pm?' - 'I was having lunch with a client.'" Instruction: "Ask three classmates. Then tell the class one surprising answer."

SLIDE 11 – How well can I do this? "✓ I can do this · ~ I need more practice" with success criteria 1 and 2.

B uzvedne („Ask Chalkie“, +6 slaidi)

Add exactly 6 interactive activity slides. Keep all existing slides unchanged – do not delete, shorten, merge or reorder them. Put answers only in the Answer view, integrated and highlighted in each item (not as a separate list). If an activity cannot hold all items, split it across two slides. Do not shorten, merge or group sentences. British English. All instructions in English.

1) After slide 3: "Change to the past simple." Six items (use the time word in brackets): 1. I take the train to work. (yesterday) 2. She sends the report at 5 pm. (last Friday) 3. We have a meeting on Monday. (last Monday) 4. They go to the airport by taxi. (two days ago) 5. He doesn't check his email. (yesterday) 6. Do you leave the office at 6? (yesterday)

Answers: I took the train to work yesterday. / She sent the report at 5 pm last Friday. / We had a meeting last Monday. / They went to the airport by taxi two days ago. / He didn't check his email yesterday. / Did you leave the office at 6 yesterday?

2) After slide 4: "Change to the past continuous." 1. I am waiting for the bus. (at 8 am yesterday) 2. They are travelling to Riga. (at this time last week) 3. She is writing a report. (when I called) 4. We aren't working today. (yesterday at 3 pm) 5. Is he driving to the office? (at 9 am) 6. What are you doing? (at 10 pm last night)

Answers: I was waiting for the bus at 8 am yesterday. / They were travelling to Riga at this time last week. / She was writing a report when I called. / We weren't working yesterday at 3 pm. / Was he driving to the office at 9 am? / What were you doing at 10 pm last night?

3) After slide 5: "Check the story." 1. What was Omar doing at 8:30? (He was waiting at the station.) 2. Did the waiting start before or after the message? (Before.) 3. What interrupted him while he was reading? (His phone battery died.) 4. How did he get to the office? (He walked with his colleague.)

4) and 5) After slide 9, on two slides (4 + 4 items): "Past simple or past continuous? Write the correct form." 1. I ____ (wait) for the bus when it ____ (start) to rain. 2. While we ____ (have) a meeting, the fire alarm ____ (go) off. 3. She ____ (check) in at the hotel when she ____ (realise) she didn't have her passport. 4. What ____ you ____ (do) when the manager ____ (call)? 5. The printer ____ (stop) while I ____ (print) the tickets. 6. They ____ (not / listen) when the announcement ____ (come). 7. When the plane ____ (land), it ____ (snow). 8. I ____ (read) your message when my phone battery ____ (die).

Answers: 1 was waiting / started 2 were having / went 3 was checking / realised 4 were ... doing / called 5 stopped / was printing 6 weren't listening / came 7 landed / was snowing 8 was reading / died

6) Before the "Alibi" slide: a listening activity with audio of this exact dialogue (two voices, British English):

Paul: "Hi Lina, are you at the gate?" Lina: "No, I'm still at the airport café. I was having a coffee when I heard the announcement." Paul: "What happened?" Lina: "Our flight to Oslo was cancelled because of the snow. I was checking my emails, so I almost missed it!" Paul: "Oh no! What did you do?" Lina: "I went to the airline desk straight away. They booked me on the evening flight." Paul: "Good. I'll tell the client."

Questions: 1. Where was Lina when the problem started? (at the airport café) 2. What was she doing when she heard the announcement? (She was having a coffee.) 3. What was the problem? (The flight was cancelled because of the snow.) 4. What did she do next? (She went to the airline desk; they booked her on the evening flight.)